

COMMONWEALTH ACCOUNTABILITY TESTING SYSTEM (CATS)
Accountability Cycle 2006
School and District Results
September 21, 2006

KENTUCKY DEPARTMENT of EDUCATION

Technical considerations in using the September 21, 2006 Release of
CATS ACCOUNTABILITY CYCLE 2006 School and District Results
(1998-1999 to 2005-2006)

NOTE: The information contained on the files for Accountability Cycle 2006 Results for Schools and Districts is embargoed from release until 12:01 a.m. EDT on September 21, 2006.

CONTENTS

This file contains several sections describing the Commonwealth Accountability Testing System, Accountability Cycle 2006 (1998-1999 to 2005-2006) results for Schools and Districts.

Sections:

1. AREA DEVELOPMENT DISTRICTS (ADD's)
2. CHANGES IN SCHOOL and DISTRICT SCORES
3. MODEL LAB SCHOOLS
4. SCHOOLS NOT INCLUDED IN DATA SUMMARY
5. SCHOOLS WITH NO ACCOUNTABILITY GRADES
6. JOINT SCHOOLS
7. REPORT PRINT FILE
8. DATABASE FILES
9. TECHNICAL QUESTIONS

1. AREA DEVELOPMENT DISTRICTS (ADD's)

Results for Area Development Districts (ADD's) are now reported. Kentucky's counties are grouped into 15 regions known as Area Development Districts, or ADD's. ADD's are a means by which local elected officials and citizens unite to provide for the planned growth of their area. An ADD is therefore a regional organization that assists in the formulation and implementation of human resource and infrastructure related plans.

2. CHANGES IN SCHOOL and DISTRICT SCORES

Although some new schools have been opened, and other schools have closed, results are reported only for schools that were open at the end of the 2005-2006 school year.

COMMONWEALTH ACCOUNTABILITY TESTING SYSTEM (CATS)
Accountability Cycle 2006
School and District Results
September 21, 2006

3. MODEL LAB SCHOOLS

MODEL LAB ELEMENTARY (606450), MODEL LAB MIDDLE SCHOOL (606455), and MODEL LAB HIGH SCHOOL (606460) are now included in Madison County totals. The Model Lab schools have a special relationship with Eastern Kentucky University. However, since these schools are technically public schools under the governance of the Madison County Board of Education, the schools are included within the accountability system and school indices are therefore calculated. The schools codes are:

MODEL LAB ELEMENTARY (365450)
MODEL LAB MIDDLE SCHOOL (365455)
MODEL LAB HIGH SCHOOL (365460)

4. SCHOOLS NOT INCLUDED IN DATA SUMMARY

This data summary includes only schools that are under the governance of a local board of education. Excluded from this summary are the federally dependent schools at Fort Knox and Fort Campbell and the two schools operated by the State Department of Education, the Kentucky School for the Deaf and the Kentucky School for the Blind.

5. SCHOOLS WITH NO ACCOUNTABILITY GRADES

Some schools have no grade at which accountability assessment occurs (grades End of Primary {EP or 3}, 4, 5, 6, 7, 8, 9, 10, 11, or 12). Schools with no accountability grade will share the accountability results of the schools into which they promote their students. These schools are not included on the printed report or on the databases. National Norm Referenced Test scores are included in the calculations for the Long-Term Accountability model and are reflected in schools that include grades Primary (P), 6 or 9.

6. JOINT SCHOOLS

Joint Schools are reported on the school files. Joint Schools are a school(s) that is combined with another school for accountability purposes because the school does not contain both a 4th and 5th grade or both a 7th and 8th grade. Each Joint School has a combined record and an individual school record for the schools that comprise the Joint School. The file layouts contain non-reported control fields to assist in sorting, merging and reporting of the Joint Schools.

COMMONWEALTH ACCOUNTABILITY TESTING SYSTEM (CATS)
Accountability Cycle 2006
School and District Results
September 21, 2006

7. REPORT PRINT File

The print files are created in Portable Document Format (PDF) format. The files are created using Microsoft Word 2000.

8. DATABASE FILES

Database file has been developed for use with commercial database or spreadsheet software that recognizes MS-EXCEL (XLS) format. Follow the protocol for your specific software to read and manipulate these files.

FILE
DESCRIPTION _____

PRS06TOT.xls

This file contains a summary by school and district of Accountability Indexes and Performance Status.

Field Name Field Description

CODE The first three characters are the district number assigned by the Department of Education for data operations. The last three characters are the school building number. The combined record for joint schools end in building numbers of AAA, AAB, AAC, etc. District, Region (ADD's) and state records are blank in the last three characters. Codes for ADD's and the State are:

Area Development District Codes

Kentucky's counties are grouped into 15 regions known as Area Development Districts, or ADD's. ADD's are a means by which local elected officials and citizens unite to provide for the planned growth of their area. An ADD is therefore a regional organization that assists in the formulation and implementation of human resource and infrastructure related plans.

"901" - Purchase ADD

"902" - Pennyrite ADD

"903" - Green River ADD

"904" - Barren River ADD

"905" - Lincoln Trail ADD

"906" - KIPDA ADD (Also encompasses Indiana counties of Clark and Floyd)

"907" - Northern Kentucky ADD

"908" - Buffalo Trace ADD

"909" - Gateway ADD

"910" - FIVCO ADD

"911" - Big Sandy ADD

"912" - Kentucky River ADD

"913" - Cumberland Valley ADD

"914" - Lake Cumberland ADD

"915" - Bluegrass ADD

COMMONWEALTH ACCOUNTABILITY TESTING SYSTEM (CATS)
Accountability Cycle 2006
School and District Results
September 21, 2006

State Code
"999" – State

REC_TYPE Record Type
"SCH" – School results
"DST" – District results
"RG" – Region, Area Development Districts (ADD's)
"ST" - State results

REGION Area Development District Codes
Kentucky's counties are grouped into 15 regions known as Area Development Districts, or ADD's. ADD's are a means by which local elected officials and citizens unite to provide for the planned growth of their area. An ADD is therefore a regional organization that assists in the formulation and implementation of human resource and infrastructure related plans.
"01" - Purchase ADD
"02" - Pennyrile ADD
"03" – Green River ADD
"04" – Barren River ADD
"05" – Lincoln Trail ADD
"06" – KIPDA ADD (Also encompasses Indiana counties of Clark and Floyd)
"07" – Northern Kentucky ADD
"08" – Buffalo Trace ADD
"09" – Gateway ADD
"10" - FIVCO ADD
"11" – Big Sandy ADD
"12" – Kentucky River ADD
"13" – Cumberland Valley ADD
"14" – Lake Cumberland ADD
"15" - Bluegrass ADD

DISTNAME District name

SCHNAME School name - Blank in district, region (ADD's) and state records.

GRADE This field contains the accountability grades within the school. Schools can have accountability grades ranging from grade P(3) to grade 12. Grades are:

"P-04" - Primary to grade 4
"P-05" - Primary to grade 5
"P-06" - Primary to grade 6
"P-07" - Primary to grade 7
"P-08" - Primary to grade 8
"P-12" - Primary to grade 12
"04-05" - grades 4 to 5
"04-06" - grades 4 to 6
"04-08" - grades 4 to 8
"05-06" - grades 5 to 6
"05-08" - grades 5 to 8
"05-12" - grades 5 to 12
"06-08" - grades 6 to 8
"06-12" - grades 6 to 12
"05-08" - grades 5 to 8
"05-12" - grades 5 to 12

COMMONWEALTH ACCOUNTABILITY TESTING SYSTEM (CATS)
Accountability Cycle 2006
School and District Results
September 21, 2006

"06-08" - grades 6 to 8
"06-12" - grades 6 to 8
"07-08" - grades 7 to 8
"07-09" - grades 7 to 9
"07-12" - grades 7 to 12
"08-12" - grades 8 to 12
"09-12" - grades 9 to 12
"10-12" - grades 10 to 12

SPLT_SCH Joint School indicator.

Values are:

R = Regular school

A = Joint school

SPLC_SCH Special (school) code assigned to joint school.

Values are:

RRR = Regular school

AAA = First joint school in district

AAB = Second joint school in district

AAC = Third joint school in district

etc.

SPLT_TYP Type of joint school.

Values are:

R = Regular school

A = Joint school - combined school record.

Contains result information for the schools that are joined.

B = Joint school - school component record.

Identifies schools that are part of the joint school. Record contains code, school name grade. Accountability data is BLANK.

BASELINE School or district baseline for Long-Term Accountability.

Combined Accountability Index for school years 1998-1999 and 1999-2000 when BASE_YR = "2000".

Combined Accountability Index for school years 2000-2001 and 2001-2002 when BASE_YR = "2002".

Combined Accountability Index for school years 2002-2003 and 2003-2004 when BASE_YR = "2004".

BASE_YR Schools baseline year ("2000", "2002", or "2004") for Long-Term Accountability.

IMPVGOAL Goal for Accountability Cycle 2006, (school years 2004-2005 and 2005-2006).

INDEX_99 Accountability index for school year 1998-1999.

INDEX_00 Accountability index for school year 1999-2000.

INDEX_01 Accountability Index for school year 2000-2001.

INDEX_02 Accountability Index for school year 2001-2002.

IDX_0102 Combined Accountability Index for school years 2000-2001 and 2001-2002.

INDEX_03 Accountability Index for school year 2002-2003.

COMMONWEALTH ACCOUNTABILITY TESTING SYSTEM (CATS)
Accountability Cycle 2006
School and District Results
September 21, 2006

INDEX_04 Accountability Index for school year 2003-2004.

IDX_0304 Combined Accountability Index for school years 2002-2003 and 2003-2004.

INDEX_05 Accountability Index for school year 2004-2005.

INDEX_06 Accountability Index for school year 2005-2006.

IDX_0506 Combined Accountability Index for school years 2004-2005 and 2005-2006.

CLSS_CUR Accountability Cycle 2006 performance status.

SCHOOL ACCOUNTABILITY STATUS

Meets Goal

The school's accountability index meets or exceeds its goal point, and the school meets the dropout rate and novice reduction requirements. It is eligible for rewards.

Meets Goal - Drp, Nov (Meets Goal - Dropout Rate and Novice Reduction)

The school's accountability index meets or exceeds its goal point, but the school does not meet the dropout rate and novice reduction requirements. It is not eligible for rewards.

Meets Goal - Drp (Meets Goal - Dropout Rate)

The school's accountability index meets or exceeds its goal point, but the school does not meet the dropout rate requirements. It is not eligible for rewards.

Meets Goal - Nov (Meets Goal - Novice Reduction)

The school's accountability index meets or exceeds its goal point, but the school does not meet the novice reduction requirements. It is not eligible for rewards.

Progressing

The school's accountability index falls below its goal point and meets or exceeds its assistance point.

Progressing - Dcl, Drp, Nov (Progressing - Decline, Dropout Rate, Novice Reduction)

The school's accountability index falls below its goal point and meets or exceeds its assistance point. The index also shows a decline from the previous biennium. The school does not meet the dropout rate and novice reduction requirements.

Progressing - Dcl, Drp (Progressing - Decline, Dropout Rate)

The school's accountability index falls below its goal point and meets or exceeds its assistance point. The index also shows a decline from the previous biennium. The school does not meet the dropout rate requirements.

Progressing - Dcl, Nov (Progressing - Decline, Novice Reduction)

The school's accountability index falls below its goal point and meets or exceeds its assistance point. The index also shows a decline from the previous biennium. The school does not meet the novice reduction requirements.

Progressing - Drp, Nov (Progressing - Dropout Rate and Novice Reduction)

COMMONWEALTH ACCOUNTABILITY TESTING SYSTEM (CATS)
Accountability Cycle 2006
School and District Results
September 21, 2006

The school's accountability index falls below its goal point and meets or exceeds its assistance point. The school does not meet the dropout rate and novice reduction requirements.

Progressing - Dcl (Progressing - Decline)

The school's accountability index falls below its goal point and meets or exceeds its assistance point. The index also shows a decline from the previous biennium.

Progressing - Drp (Progressing - Dropout Rate)

The school's accountability index falls below its goal point and meets or exceeds its assistance point. The school does not meet the dropout rate requirements.

Progressing - Nov (Progressing - Novice Reduction)

The school's accountability index falls below its goal point and meets or exceeds its assistance point. The school does not meet the novice reduction requirements.

Assistance - Level 1

The school's accountability index falls below its assistance point. The school is in the highest third of total schools in the three assistance levels.

Assistance - Level 2

The school's accountability index falls below its assistance point. The school is in the middle third of total schools in the three assistance levels.

Assistance - Level 3

The school's accountability index falls below its assistance point. The school is in the lowest third of total schools in the three assistance levels.

DISTRICT ACCOUNTABILITY STATUS

Exemplary Growth District

All schools in the district are classified as "Progressing" or "Meets Goal" and met the dropout and novice reduction criteria established for the schools.

Audit Level 1 District

One or more schools in the district are classified as "Assistance Level 3" and were not classified as Level 3 in the previous accountability cycle.

Audit Level 2 District

At least one school in the district is classified as "Assistance Level 3" for two (2) or more consecutive accountability cycles.

RCG_PASS

Number of recognition levels passed in the current accountability cycle. Recognition Points are assigned as a special one-time reward amount and is given to schools as they meet or exceed recognition points at 55, 66, 77, 88 and 100 -- on the CATS 140-point scale. When a school passes a recognition point and meets the novice reduction and dropout requirements, it receives one share of reward money.

COMMONWEALTH ACCOUNTABILITY TESTING SYSTEM (CATS)

Accountability Cycle 2006

School and District Results

September 21, 2006

RCG_NWD Schools who pass a recognition point and have not met the novice reduction and dropout requirements are not eligible for rewards. An asterisk (*) identifies schools that have not met the dropout and novice reduction requirements.

PACE_IND The highest-scoring five percent of all schools are called Pacesetter Schools. This designation applies only after they have reached the fourth recognition point (88) and if they have met the dropout rate and novice reduction requirements. "Y" = Pacesetter School.

NOTE Messages indicating school status.

Possible messages are:

Blank = no messages; school is normal.

a = School's service area changed. The school is held accountable through the district accountability scores.

c = School is accountable through school's scores and district non-academic data for the baseline years.

d = School is a reconfigured. The school is held accountable through school results and district growth line, district assistance line, and district novice reduction rate.

e = Reconfigured School or New School in this school year. The school's first accountability biennium index is the two-year average of the school's scores and the district's non-academic index at the corresponding grade level. The goal line, assistance line and novice reduction rate are calculated from the school's scores and district non-academic data for the baseline years.

f = Reconfigured School that is using the District Baseline (goal) for Accountability.

School's baseline index, goal line, assistance line and novice reduction rate are based on district scores at the high school level. Due to incomplete non-academic data, district non-academic data are used to calculate the school's non-academic index. This is a special case for new high schools that do not have all grades in the prior year.

j = Joint school. School(s) have been combined with another school for accountability purposes because the school does not contain both a 4th and 5th grade or both a 7th and 8th grade.

r = School is considered a reconfigured school and the student population is reconstituted for calculation of accountability scores.

w = State Board approved school configuration waiver for calculation of accountability scores.

SHARE A unit of money as appropriated by the General Assembly for distribution to schools, and is determined by the total amount of money available for rewards in a biennium and the total number of shares to be awarded.

COMMONWEALTH ACCOUNTABILITY TESTING SYSTEM (CATS)
Accountability Cycle 2006
School and District Results
September 21, 2006

9. TECHNICAL QUESTIONS

Technical questions about the data format may be addressed to:

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